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### Inside this issue:

- Steven Bell gives memorable Key-  
note at iTeach 1-2
- Recap: iTeach Pecha Kucha Style  
Presentations 1-2
- Your Information Literacy Instruc-  
tion Program...On Your Website! 2-3
- Morning Session! Dana DeFebbo 2-4
- Planning A Workshop: the Inside  
Scoop 3-4
- Conference Round-Up 4
- ILRT Objectives 4
- Quick Tech Tip 4

# ILeRT!

The Official Newsletter of the  
Information Literacy Round Table

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## Steven Bell Gives Memorable Keynote At iTeach

by Ruth Hodges

Given the rapid pace which new educational technologies (EduTechs) emerge, Steven Bell, the ACRL past-president and Associate University Librarian at Temple University, proposed implementing thoughtful design processes when using these technologies. During his keynote address at the *iTeach* workshop on June 4, 2014, he advocated focused designs that integrate learning technologies into library instruction to enhance student learning outcomes.

Bell presented several EduTech resources that could be used to engage students during instruction. One, *Remind101* was introduced as an EduTech that

enables instructor-student communication via phone and related text messaging tools without individuals seeing each other's phone number. Two, a polling EduTech was integrated within Bell's address. When he polled attendees and provided hands-on experience when they responded using the actual polling tool. Finally, online sources were presented for keeping abreast of the ever changing EduTech field, e.g., the *EdSurge Newsletter*, *Eduademic*, *Edtech Digest*, and *Merlot Grapevine*.

After covering the gamut of EduTechs pertaining to teaching and student learning, Bell turned to the ACRL *Information Literacy Competency Standards for Higher Education*. He reminded attendees



of the revisions being made to the ACRL information literacy standards, currently referred to as the new *Framework for Information Literacy for Higher Education*. He elaborated on the *threshold concept* component of the Framework, stating that these are core concepts of a discipline essential for understanding the discipline, yet threshold concepts generally are difficult for students to understand. *Strategic Searching* was (cont'd p.2)

## iTeach: Pecha Kucha Style Presentations

by Breanne Kirsch

During the Pecha Kucha Panel Presentations, quite a few technologies were discussed. Amy Edwards from the University of South Carolina talked about infographics. She showed how one faculty member was using in-

fographics for one of her assignments and how the librarians prepared an instruction session about infographics. Amy used *Piktochart.com* to create her infographics. Then I spoke about *PowToon* and how they can be used to create animated videos for instruction-

al purposes, such as discussing Boolean connectors or in-text citations. Amanda Kraft from Horry Georgetown Technical College discussed using *Poll Everywhere* and clickers in the library instruction session. Ruth Castillo from Charleston Southern University covered (cont'd p.2)



## Your Information Literacy Instruction program...on your website!

By Sarah Hood

It can sometimes feel like a challenge to make sure your faculty are aware of your library's information literacy instruction program. Word-of-mouth is perhaps the best tool in your outreach toolkit but making that information available 24/7 can be powerful as well. Below are some tips for building a webpage that highlights your program.

**Define the purpose and**

**scope of your library's IL instruction program**

Your faculty may not know what exactly "information literacy" means. Define it, referencing or linking to the ACRL Standards. This lets faculty know that librarians hold themselves to a high standard of teaching and instruction, just as they do. Does your library have a goal or vision with regards to its program? This is a great space to share that.

**Include who the teaching**

**librarians are**

Or at least a link to that area of the Library Staff page. This is yet another way to say, 'We are here for you and your students. We have librarians who are dedicated to this purpose.' Including their contact information can also be helpful.

**Show your wares**

By scheduling an IL session, your faculty are giving up at least one class session. Make sure they know what they'll be getting (*cont'd p.3*)

"...resolve to explore more EduTech mysteries."

### Keynote

described as an example of a threshold concept and outlined the *Knowledge Practices (Abilities)*, synonymous to learning objectives, and the *Assignments/Assessments* related to this threshold concept.

Finally, Bell concluded his keynote address by reminding the audience to:

- Think about the EduTech they use now;
- Have a conversation at their library;
- Resolve to explore more EduTech mysteries;
- Resolve to experiment; and
- Follow a few new EduTech resources.

In sum, Bell advocated choosing and using learning

technologies that help students succeed academically.

◇

### Morning Session! Dana DeFebbo

By sarah Hood

The day's activities opened with a two-hour, hands-on presentation given by Dana DeFebbo, (*cont'd below*)

### Pecha Kucha

using Prezi in a class assignment and having her students create Prezis to organize information for a project. Finally, Avery Daniels from South Carolina State University talked about using *Bedford Bibliographer*, available at <http://bcs.bedfordstmartins.com/bibliographer/>, to teach students how to properly

cite sources for library instruction. Each of these presentations provided the iTeach participants with some ideas that they could implement during their own library instruction sessions. ◇

### DeFebbo

Systems Librarian at Daniel Library (The Citadel) on the

use of Screencast-O-Matic (<http://www.screencast-o-matic.com/>), a screen-capture recording software. Her presentation, titled "Flip Out with Screencast-O-Matic: Using Screencasting to Create a Flipped Classroom," focused on the benefits as well as the how-to of using Screencast-O-Matic in the flipped classroom environment. In addition to (*p.4*)



## Information Literacy...website

and that it's well worth the sacrifice.

**Activities:** As we all know, an active learning component incorporated into your IL session can tremendously improve student learning. Include examples (or links to examples) of specific activities or exercises you do in your classroom.

**Handouts:** the same goes for handouts. Pick three or four of your best/most-used handouts (i.e. LIBGUIDES or whatever you use) and include links to them on the page.

**Learning Outcomes:** Faculty must define Student Learning Outcomes in their course syllabi. As much as is realistically possible, provide information regarding what the student will learn in an IL session (i.e. How to search a subject-specific database, how to differentiate between a trustworthy, credible website and one that is not, etc.)

### **Make scheduling the session convenient**

Provide the audience (your faculty!) the means by which to easily schedule an IL session. Are faculty required to

fill out a form requesting a session? Include a link to that form. Do you find your faculty could use some advice for creating library-based assignments? Provide some pointers and tips.

Are some of the above elements not worked out yet at your library? Then this is a great opportunity to draw your staff together in order to create a formal document that defines and describes your library's information literacy instruction program. ◊

## Planning A Workshop: The Inside Scoop

by Sarah Hood

The ILRT learned a lot when planning the iTeach event this past June! Here are a few behind-the-scenes tips we wanted to pass on.

**Delegate tasks.** This goes without saying, but it can be very tempting to take on exclusive ownership of a large project, particularly if you are a perfectionist. Solicit involvement from all committee members!

**Meet regularly.** Don't rely solely on email. Conference calling is a great option! There are many free options out there. FreeConferenceCall.com is what we used. SCLA now has a subscription to GoToMeeting; check to see if your group can use a few sessions.

**Secure a venue first.** Could your institution/library accommodate your event? If so, that will likely be your best bet. If not, start searching elsewhere. Cheap is good but free is even better. Check with your local public library to see if they offer free space large enough for your event. You will need to read their policy closely regarding what groups can use their facilities and for what reasons.

**Take advantage of what SCLA will help you with:** registration and payment, hotel rate negotiation, event publicity via SCLA's social media outlets. Donald Wood is a fabulous resource!

**Local expertise** Does anyone in your group have ex-

pertise on the local restaurant scene? If not, identify a colleague or friend who lives in the area and solicit their advice on the best, most affordable food hot-spots, whether it's a catered lunch or dinner with your Keynote speaker. Speaking of which...

**Keynote speaker** Are you planning to feature one? Here are some things to consider when making that decision:

- Do they charge for their services, such as an Honorarium? Are they located within driving distance of the event? (This will determine the need for travel, lodging and meals and hence may need to be built into your budget.) How will they get to/from the (cont'd p.4)

*"Donald Wood is a fabulous resource!"*



From left to right: Sarah Hood, Breaune Kirsch, Steven Bell, Ruth Hodges, Ed Rock

## Quick Tech Tip

### PrtScn Key

No screen-grab software? No problem! Located in the extreme upper right on most keyboards, this key will automatically copy and cache an image of what's on your screen. Simply Paste (Ctrl + V) your image wherever you want it (a handout or PowerPoint slide, for example), then crop as desired. Just remember to turn off your printer beforehand.



**We're on the Web!**  
[scla.org](http://scla.org)



**Information Literacy  
Round Table**

## CONFERENCE ROUND UP

Check out these Information Literacy-related conferences!

- ⇒ [Georgia International Conference on Information Literacy](#), Savannah, GA – Oct. 9-11, 2014
- ⇒ [ACRL Immersion Program](#) (Click the link to see schedule, location for various Tracks)
- ⇒ [ACRL](#), Portland, OR – March 25-28, 2015

### The Information Literacy Round Table aims to fulfill two objectives:

1. To provide a forum for discussion and communication of information literacy-related activities and programs for all types of libraries and librarians throughout the state.
2. To promote information literacy as critical set of skills and understandings for full participation in society and therefore an essential component of library service.

### Inside Scoop

airport, hotel and venue?

#### *Is the event a Workshop, Conference or Seminar?*

There are differences between these. When composing a title for your event, make sure you are calling it what it is so that attendees are not surprised or disappointed when they arrive. ♦

#### DeFebbo (cont'd from p.2)

hands-on training, Dana discussed the various ways screencasting can be used (pre-instruction preparation, post-instruction refresher, and coverage of a mundane topic), the

## SCLA: Oct. 22-24 Columbia, SC

UNBOUND:  
*Unconventional Services in South Carolina  
Libraries*

Don't forget to register for SCLA!

Click [here](#) for conference details!

importance of faculty buy-in (there were several positive selling points covered here), and tips for creating a successful screencast tutorial from start to finish. Despite a few technical glitches, participants gained a tremendous amount from Dana's thorough presentation. ♦