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Summer Workshop/iTeach 3 Call for Proposals!**Promoting Lifelong Information Literacy**

The SCLA Information Literacy Round Table and College and University Section are collaborating on a summer workshop. Have something to share with your colleagues around the state? We are seeking presenters for 50 minute talks and lightning rounds. More details [here](#).

Date and location: June 8, 2016 at Midlands Tech NE Campus in Columbia, SC.

Includes lunch

We invite library associates in academic, public, special, or other sectors to submit proposals for this collaborative effort.

Please submit your proposal by email to dillarda@mailbox.sc.edu by Friday, April 22. We look forward to hearing from you!

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Crossroads of IL and Scholarly Communication

by Stacy Winchester

Sciences and Engineering Librarian, University of South Carolina

Greetings! I'm absolutely thrilled to be your 2016 Chair of the Information Literacy Round Table. This year, we will bring you more valuable information electronically and in-person. In the summer, the ILRT will be teaming up with SCLA's College and University Section for a great summer workshop on information literacy (**see above!**)

It's hard for me to talk about information literacy without talking, also, about scholarly communication. A big part of my job at Thomas Cooper Library involves working with both of these, and the number of places where they overlap is striking. In our [last issue](#), I discussed talking to students about open access publications. This time, I'd like to tell you about a couple of free resources you can use to learn more about scholarly communication issues and how they relate to information literacy.

[Intersections of Scholarly Communication and Information Literacy](#), 2013 – A white paper from leaders of various sectors of ACRL, this publication discusses three ways scholarly communication and information literacy are linked.

- Economics of the distribution of scholarship
- Digital literacies
- Our changing roles

**Common Ground at the Nexus of Information Literacy & Scholarly Communication**, edited by Stephanie Davis-Kahl and Merinda Kaye Hensley, 2013 – Ok, I said free, but this book is for sale [here](#). Perhaps you'd like a copy for your library! However, with the exception of some changes to chapter 2 (due to permissions issues), an Open Access Edition is available [here](#).

This collection of essays and interviews illustrates the places scholarly communications and information literacy meet in higher education.

These resources provide enough in-depth information to be of use for both novices and those experienced in working with scholarly communications issues. ♦

Information Literacy in Public Libraries

by Sara Shiver McBride

Research Librarian, Richland Library

Public librarians find themselves dealing with information literacy issues with a vast scope, teaching patrons of all ages, backgrounds, and education levels how to access and understand information on an endless variety of subjects. In the last few weeks at Richland Library I've:

- introduced a man who had inherited antique bearer bonds to the *Directory of Obsolete Securities*
- taught a pregnant woman how to access medical literature so she could make her own decisions about conflicting advice
- shown an amateur mechanic how to use both the print Chilton manuals and *Auto Repair Reference Center*
- given a landlord who wanted to buy the most reliable appliances for the best value information on which consumer sources accept advertising and free products for reviews and which do not.

- explained how to use our online obituary index and how to tell which years of the local newspaper are available electronically and which are only on microfilm to a senior genealogist who just got her first computer for Christmas.

Public libraries have enormous reach to enable lifelong learning across socioeconomic, cultural, and even language barriers.

Of course, public librarians also serve students of all stripes. We are the traditional library home for kindergarteners through high schoolers and, in partnership with school librarians and teachers, have always excelled at introducing core research skills to children in age appropriate contexts. However, over the past decade public libraries have seen an enormous influx of students attending for-profit online institutions and found ourselves to be one of the only resources available to them. These are often older students who attended high school before the ubiquity of computers in the classroom; they

may have low technology skills and rusty research abilities. Expanded services that help meet the needs of these students may include designating more computers specifically for students in quiet areas, enhancing programming schedules to offer classes on research skills and basic computing, and offering one-on-one bibliographic instruction appointments with flexible scheduling.

Information literacy is a constantly expanding skill set that only grows more essential as the body of easily available information multiplies. Public libraries have a unique opportunity to provide these services to communities; we have the experience, mission, and longstanding relationships to bring 21st century skills to the people of South Carolina. Everyone knows we're the neighborhood place for free materials, programming, and childhood literacy. We need to also market our ability to give people the tools to find and evaluate answers to all their lifelong questions. ♦

IL Blogs

by Rachel Zitzman

Reference Librarian, Midlands Technical College—Beltline Campus

In this issue, I am highlighting some interesting blogs with topics related to information literacy. I apologize in advance to school and public librarians because I was unable to find many blogs in your areas that regularly cover IL topics. If you know of any additional blogs about IL, I would love to hear about them! Send me an email and maybe some more blogs can be featured in our next newsletter.

[Information Literacy Weblog](#) - Academic, Public, School, and Other Libraries (look for tags)

This IL blog is international and is cu-

rated by Sheila Webber, who is the Director of the Centre for Information Literacy at the University of Sheffield (UK). Many of the entries in this blog highlight professional development opportunities (such as webinars, workshops, or conferences) and recent publications related to IL.

[ACRLog](#) - Academic Libraries

Though many of you have likely encountered ACRLog before, this list would not feel quite complete without it. This blog is kept by several librarians from a variety of institutions, including Steven Bell (Temple Universi-

ty), Laura Braunstein (Dartmouth College), Sarah Crissinger (Davidson College), Barbara Fister (Gustavus Adolphus College), Amy Fry (Bowling Green State University), Jennifer Jarson (Muhlenberg College), Marc Meola (Community College of Philadelphia), Maura Smale (City University of New York), and Veronica Wells (University of the Pacific). Guest posts are also welcome. There are new posts on IL topics fairly frequently, as well as on related topics.

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IL Blogs Continued

[Information Wants To Be Free](#) –

Academic Libraries

This blog belongs to Meredith Gorran Farkas, who is currently a faculty librarian at Portland Community College. She writes about all kinds of library-related topics, and you can use the “categories” to find her articles about intellectual freedom, community college libraries, research, and librarianship, among other topics. Farkas’s posts are

open, honest, and provide a great deal of food for thought.

[Edutopia](#) - School Libraries/Media Centers

Edutopia is more than a blog, though it also offers some blog and discussion. Edutopia is a website sponsored by the George Lucas Educational Foundation which seeks to aid educators in helping all students thrive and in the promotion of lifelong learning. It is a place for educators to come together to build a

new vision of learning. School libraries and/or media centers and makerspaces are, of course, an important part of K-12 discussion, and the link provided will take you to the “School Libraries” portion of the website. ♦



In Their Own Words

by Amy Edwards

Health Sciences Librarian, University of South Carolina

When hearing the phrase “firsthand accounts,” a librarian may think of primary sources. It sounds like something a student would need to fill an assignment requirement... a speech, a diary, a letter. Rather than thinking of firsthand accounts as a source type, try to imagine them as an instructional tool. Firsthand accounts tell a story, and stories can be used to connect students with content.

short in duration which makes them a good fit for a time-crunched workshop. These stories can serve as a foundation on which to build the lesson.

“Listening to the stories of researchers may help students see research in a different light.”

For workshops without assignments, think [StoryCorps](#).

Since 2003, StoryCorps has been gathering and recording stories. Topics cover a wide range of issues from personal and family struggles to survivorship. The audio clips (and some animated videos) are

From the knowledge gained in the audio clip, students can brainstorm keywords and develop search strategies to learn more about the topic. They can explore alternate source types to uncover additional information. They can discuss the impact of a firsthand account versus a secondary source.

For workshops based on finding scholarly articles, think [Story Collider](#) or Springer’s [Before the Abstract](#).

Reading scholarly research articles can be difficult for many college students. Listening to the stories of researchers may help students see research in a different light. After listening to the stories of [Aerin Jacob, PhD](#) or [Jonaki Bhattacharyya, PhD](#), students may see that researchers have frustrations, fears, and doubts, too. Beyond the science, each of the stories addresses elements applicable to all students. Fundamental to research and learning is the need to be inquisitive, to ask questions, to persevere, and to collaborate with others.

Remember, you don’t need to be a great storyteller to use stories in your information literacy workshops. Take advantage of those willing to share their stories. ♦

ACRL eLearning Webcast

Please join the SCLA College and University Section Wednesday, April 6th from 2-3 for the ACRL eLearning Webcast **Modern Pathfinders: Easy Techniques to Make Better Research Guides**. The event is open to everyone at no charge. The webcast will be offered at several locations around the state and archived recordings will be available afterwards.

For locations and to register (registration preferred, but not required), visit <http://scla.org/node/1303>.

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